Southern Illinois University Carbondale Head Start is in its 44th year as a program serving children and families in Jackson and Williamson Counties. Since 1970, continuation grants have been funded to provide comprehensive education, health, nutrition and social services to income eligible children and their families. The program serves 400 children and families; 222 in Jackson County and 178 in Williamson County.

The Head Start Performance Standards (45 CFR Parts 1304, 1305, 1306, 1308, 1310) and administrative requirements are mandatory regulations that agencies must implement in order to operate a Head Start program. They provide a regulatory structure for the monitoring and continuation of high quality instruction and services in the following categories:

- Education and Early Childhood Development
- Child Health and Developmental Services
- Child Health and Safety
- Child Nutrition
- Child Mental Health
- Children with Disabilities
- Communication
- Community Partnerships / Assessment
- Facilities, Materials & Equipment
- Family Partnerships
- Fiscal Management
- Eligibility, Recruitment, Selection, Enrollment & Attendance
- Human Resource Management
- Internal Controls
- Management Systems and Procedures
- On-going Monitoring
- Planning
- Program Governance
- Record Keeping & Reporting
- Self-Assessment
- Shared Decision Making
- Staffing Requirements and Program Options
- Facilities, Materials & Equipment
- Shared Decision Making
- Fiscal Management
- Eligibility, Recruitment, Selection, Enrollment & Attendance

The Improving Head Start for School Readiness Act of 2007 requires programs to present an annual report to the public. The SIUC Head Start Program staff is pleased to provide this snapshot of its comprehensive programming for preschoolers and OMB Circular A-133 regulating federal grants.
Kindergarten Readiness

Fall to Winter to Spring Educational Gains

The following chart reflects the percentage of four years olds that are meeting or exceeding expectations per Teaching Strategies GOLD outcomes.

<table>
<thead>
<tr>
<th>Task</th>
<th>Fall 2013</th>
<th>Winter 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name 8 basic colors</td>
<td>76</td>
<td>90</td>
<td>96</td>
</tr>
<tr>
<td>ID/name common objects</td>
<td>35</td>
<td>48</td>
<td>93</td>
</tr>
<tr>
<td>Positional words</td>
<td>32</td>
<td>47</td>
<td>68</td>
</tr>
<tr>
<td>Classify objects</td>
<td>79</td>
<td>90</td>
<td>96</td>
</tr>
<tr>
<td>Name basic shapes</td>
<td>59</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Match quantities 1-5</td>
<td>75</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Recognize #s 1-10</td>
<td>22</td>
<td>42</td>
<td>68</td>
</tr>
<tr>
<td>Count #s 1-10</td>
<td>25</td>
<td>44</td>
<td>68</td>
</tr>
<tr>
<td>Use scissors/art materials</td>
<td>67</td>
<td>79</td>
<td>80</td>
</tr>
<tr>
<td>Correctly hold pencil, etc.</td>
<td>67</td>
<td>80</td>
<td>91</td>
</tr>
<tr>
<td>Recognize name</td>
<td></td>
<td></td>
<td>94</td>
</tr>
<tr>
<td>ID/Name some letters</td>
<td></td>
<td></td>
<td>94</td>
</tr>
<tr>
<td>Write 1st/last name</td>
<td></td>
<td></td>
<td>93</td>
</tr>
<tr>
<td>Discuss pictures/events</td>
<td></td>
<td></td>
<td>92</td>
</tr>
<tr>
<td>Speak in complete sentences</td>
<td></td>
<td></td>
<td>92</td>
</tr>
<tr>
<td>Focus 10 minutes</td>
<td></td>
<td></td>
<td>92</td>
</tr>
<tr>
<td>Solves small problems</td>
<td></td>
<td></td>
<td>92</td>
</tr>
<tr>
<td>1-2 Step directions</td>
<td></td>
<td></td>
<td>95</td>
</tr>
<tr>
<td>Shows respect</td>
<td></td>
<td></td>
<td>89</td>
</tr>
<tr>
<td>Takes turns, waits</td>
<td></td>
<td></td>
<td>89</td>
</tr>
<tr>
<td>Understands rules</td>
<td></td>
<td></td>
<td>91</td>
</tr>
<tr>
<td>Responds appropriately</td>
<td></td>
<td></td>
<td>91</td>
</tr>
<tr>
<td>Separates from parent</td>
<td></td>
<td></td>
<td>91</td>
</tr>
</tbody>
</table>

Average monthly enrollment was 99%
Percent of eligible children served was 92%

- 518 children were served
- 475 families were served

High quality early childhood programs help America grow stronger by improving children’s School Readiness and other skills that prepare them for the future. SIUC Head Start uses a curriculum and assessment system which are aligned with the Head Start Child Development and Early Learning Framework & Illinois Early Learning & Development Standards. Developmental data is collected three times annually using the Teaching Strategies Gold Objectives for Development and Learning. These charts demonstrate the progress made by 4-5 year old children who are eligible to enter kindergarten.
**Kindergarten Readiness**

### Spring 2014 Program-wide Average CLASS Scores

<table>
<thead>
<tr>
<th>Domains</th>
<th>OHS Pre-K CLASS® Thresholds</th>
<th>Results of SIU HS Pre-K CLASS® Monitoring, 2009</th>
<th>Results of SIU HS Pre-K CLASS® Monitoring, 2013</th>
<th>Results of SIU HS Spring 2014 Pre-K CLASS® Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>4</td>
<td>5.08</td>
<td>5.6</td>
<td>5.9</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>3</td>
<td>3.7</td>
<td>4.92</td>
<td>5.1</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>2</td>
<td>3.83</td>
<td>2.53</td>
<td>2.7</td>
</tr>
</tbody>
</table>

**Teaching Strategies GOLD**

Four-Five Year Old Child Outcomes Data

Meets or Exceeds Developmental Expectations

<table>
<thead>
<tr>
<th></th>
<th>Social Emotional</th>
<th>Physical (Gross Motor)</th>
<th>Language</th>
<th>Cognitive Skills</th>
<th>Literacy</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>45%</td>
<td>58%</td>
<td>51%</td>
<td>49%</td>
<td>44%</td>
<td>17%</td>
</tr>
<tr>
<td>Winter</td>
<td>70%</td>
<td>85%</td>
<td>71%</td>
<td>72%</td>
<td>68%</td>
<td>35%</td>
</tr>
<tr>
<td>Spring</td>
<td>82%</td>
<td>82%</td>
<td>84%</td>
<td>86%</td>
<td>82%</td>
<td>59%</td>
</tr>
<tr>
<td>% Gain</td>
<td>37%</td>
<td>24%</td>
<td>33%</td>
<td>37%</td>
<td>38%</td>
<td>42%</td>
</tr>
</tbody>
</table>

**Program Year 13-14 Child Health Status**

The Classroom Assessment Scoring System (CLASS) is a nationally recognized assessment tool, designed to measure the effectiveness of child-teacher interactions and to promote continued professional development for teaching staff. There are three broad CLASS domains and scores ranging from 0-7; a score of seven is considered as highly effective. The Office of Head Start has established targeted thresholds for the three CLASS domains: Emotional Support 4.0, Classroom Organization 3.0, and Instructional Support 2.0.

A child’s health directly impacts his/her ability to grow and learn. The SIUC Head Start staff promotes optimal health, wellness, and safety to help children get ready for school. Health staff work with other staff, families, and community partners to individualize health services, including providing varnish and fluoride for children at no cost to parents/guardians. Health staff ensure children's nutrition, safety, and health, including physical, mental, and oral health, needs are met.

Family members are provided educational opportunities in order to adopt a healthy life-style that works for their family and are encouraged to establish a ‘family medical home.’
SIU Carbondale Head Start program is family-centered and is designed to support parents as the most important influence in their child’s life. The program engages families enrolled through a variety of activities, training and educational opportunities.

Parent, Family & Community Engagement

Parent Training Topics
Child & Stress Management-Who’s In Charge at Your House?
Child Development-Why do Kids Play in the Classroom
Employment and/or Budgeting/Money Management
Oral health
Classroom routines
Nutrition, family-style meals, food budgeting
Parent Involvement
Employment and/or budgeting/money management
Preparing for Kindergarten-partnering with schools/transition
Health/safety
Science for parents and children
Family Learning
Male Advisory Panel
* Talk & Teach: Communication Encourages Learning
* Dad’s Involvement = Success DAD Talk –How your child learns to communicate
* Learn Why Children always ask WHY?

Parent Involvement Activities
Education Committee Meetings
Family Fun Fair & Health Care Institute
Father/Father Figures Day
Grandparent Appreciation Day
Health Advisory Committee Meetings
Kindergarten Transition
Male Advisory Panel (MAP) Meetings
Mother Figure Day
MUSCLE Reading Incentive Program
Oral Health Activities
Parent and Child Together Activities (PACT)
Parent Committee Meetings
Parent Orientation
Parent/Teacher Conferences
Policy Council Meetings
Teacher & Family Service Workers Home Visits

Family Support Services Provided
In order to promote healthy, self-sufficient families, the SIU Head Start Program provided the following support services during the 2013-2014 program year:

- Emergency/Crisis Intervention
- Mental Health Services
- Job Training
- Health Education
- Received at Least One Family Service
- Housing Assistance
- Adult Education
- Child Support Assistance
- Parenting Education

Michael Arthur
2014 Rosia Kerrens Award Winner
Voted by his peers on the Policy Council for his dedication & involvement throughout the year.

Dr. Margo Willis
2014 Samuel Goldman Community Service Award Winner
For being a long-time supporter of the Program’s literacy activities
Parent, Family & Community Engagement

Early Intervention Services in Jackson & Williamson Counties

Between daycare homes/daycare centers, there are 513 slots for children ages 0-2 years old. Only 397 of the 513 slots accept subsidy; a majority of the homes and centers reported that all of their slots are full and that they have long waiting lists. Therefore, there are not enough slots between daycare homes and centers to serve all 0-2 year olds in poverty in Jackson County.

Other Community Agencies Serving Young Children

At least 641 children in Jackson County are served by programs that include health and parenting education services. These are programs such as Shawnee Healthy Families, Pregnancy Matters, and Jackson County Health Department.

Child Development / Mental Health

There are currently 10 agencies providing mental health services in Jackson & Williamson County. Of these, only 3 of the agencies provide play therapy. Five of the 10 agencies accept the medical card, but only 3 of the 5 serve children 3 years and older. Of these 3, 2 agencies also provide services to infants.

Community Partnerships

Interagency Agreements & Memorandums of Understanding

Adult Education & Family Literacy Service Providers
Archway, Inc.
Carbondale Community HS On-The-Job Training Program
Child & Family Connections #22
Child & Family Connections #24
Child Support Enforcement – Marion Regional Office
Christian Social Services
CCHS #165 Rebound
Department of Children & Family Services
Franklin Williamson Bi-County Health Department
IL Dept. of Human Services –Jackson & Williamson Counties
Jackson County Health Department
Migrant Education
One-Stop Business & Employment Center/Man-Tra-Con
Prevent Child Abuse Illinois
Shawnee Health Service
SIU Carbondale Evaluation & Developmental Center
SIU Carbondale Southern Region Early Childhood Programs

Local Education Agencies
Pre-K/Pre-School for All

Carbondale Elementary District #95
Carterville Community Unit School District #5
Centerstone & Early Head Start
Giants Consolidated School District #130
Herrin Community School district #4
Johnston City Schools District #1
Marion Unit School District #2
Murphysboro Community Unit School Dist. # 186
Tri-County Special Education Joint Agreement
Unity Point District #140
Williamson County Early Childhood Cooperative
Williamson County Educational Services
Fiscal Management

Financial Audit
State of Illinois Southern Illinois University Financial Statement Audit for the year ending June 30, 2013 was released May 22, 2014. The report pertaining to the Single Audit and State Compliance Examination (In accordance with the Single Audit Act and OMB Circular A-133) FY 2013 External Audit was conducted by Clifton-Larson-Allen, LLP. This Report Digest and the Full Reports are available at http://www.auditor.illinois.gov/Audit-Reports/SOUTHERN-ILLINOIS-UNIVERSITY.asp
SIU Carbondale Head Start had no financial Audit findings and had one compliance examination finding regarding errors in reporting for volunteer hours.

State of Illinois Southern Illinois University Financial Statement Audit for the year ending June 30, 2013 was released May 22, 2014. The report pertaining to the Single Audit and State Compliance Examination (In accordance with the Single Audit Act and OMB Circular A-133) FY 2013 External Audit was conducted by Clifton-Larson-Allen, LLP. This Report Digest and the Full Reports are available at http://www.auditor.illinois.gov/Audit-Reports/SOUTHERN-ILLINOIS-UNIVERSITY.asp
SIU Carbondale Head Start had no financial Audit findings and had one compliance examination finding regarding errors in reporting for volunteer hours.

Public Funds
Investments in early childhood programs help make America prosper and reach its potential. When we invest in high quality, we have larger returns in later savings. In addition, funding for early childhood programs helps sustain critical jobs and creates jobs in the early childhood education field.

Source and Amount of Public Funds Received FY14

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Health and Human Services Head Start Federal Grant</td>
<td>3,020,203.00</td>
</tr>
<tr>
<td>United States Department of Agriculture Child and Adult Care Food Program Reimbursement</td>
<td>190,844.38</td>
</tr>
<tr>
<td>Illinois Department of Human Services Child Care Subsidies</td>
<td>137,680.61</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,348,727.99</strong>*</td>
</tr>
<tr>
<td>Required Non-Federal Share</td>
<td>755,051.00</td>
</tr>
<tr>
<td>Additional Non-Federal Share Generated</td>
<td>88,835.57</td>
</tr>
<tr>
<td><strong>Total Non-Federal Share</strong></td>
<td><strong>843,886.57</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>4,192,614.56</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Line Items</th>
<th>Proposed Budget</th>
<th>Actual Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries/Fringe Benefits</td>
<td>0.72</td>
<td>2,529,329.00</td>
</tr>
<tr>
<td>Travel</td>
<td>0.00</td>
<td>18,120.00</td>
</tr>
<tr>
<td>Equipment/Supplies</td>
<td>0.05</td>
<td>186,038.00</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>0.12</td>
<td>285,773.00</td>
</tr>
<tr>
<td>Automotive</td>
<td>0.02</td>
<td>71,929.00</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>0.00</td>
<td>11,449.00</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>0.08</td>
<td>274,565.00</td>
</tr>
<tr>
<td><strong>1.00</strong></td>
<td><strong>3,377,203.00</strong></td>
<td><strong>3,348,727.99</strong>*</td>
</tr>
</tbody>
</table>

The $28,475.02 difference between the proposed budget total and actual expenditures total is the difference between the estimated food and childcare subsidies and the actual amounts received.

Indirect cost rate is 10% for HHS