

# SIU CARBONDALE HEAD START

## 2021-22 ANNUAL REPORT

*The mission of SIU Carbondale Head Start is to provide comprehensive school readiness and high-quality services for income eligible families with pre-school age children.*

## **The Year in Review**

### **Dr. Lea Maue, Executive Director**

SIU Carbondale Head Start is pleased to provide this required annual report (Head Start Act, 2007), which is a snapshot of program information and performance occurring July 1, 2021 through June 30, 2022. The 2021-22 program year was the second year in the five-year grant cycle and the first year since the pandemic that only center-based services were provided. Due to teacher shortages, four classrooms were not open for the entire year. This had a significant impact on our ability to enroll children. Although funded to serve 337 children and their families, the program enrolled no more than 227 at any single time and 268 cumulatively in the 2021-22 school year. This is 40% of the income-eligible children in the service area (per most recent IECAM income demographic data).

In January 2022, the program pivoted to a four-day child attendance week to address the high staff turnover and burnout. Fridays were devoted to additional training, support, and planning time. The four-day week proved to be effective in reducing staff turnover and increasing the quality of care on days when children were present. We are working collaboratively with local, state, and national groups to better recruit and retain child development staff and anticipate that this issue will be resolved soon.

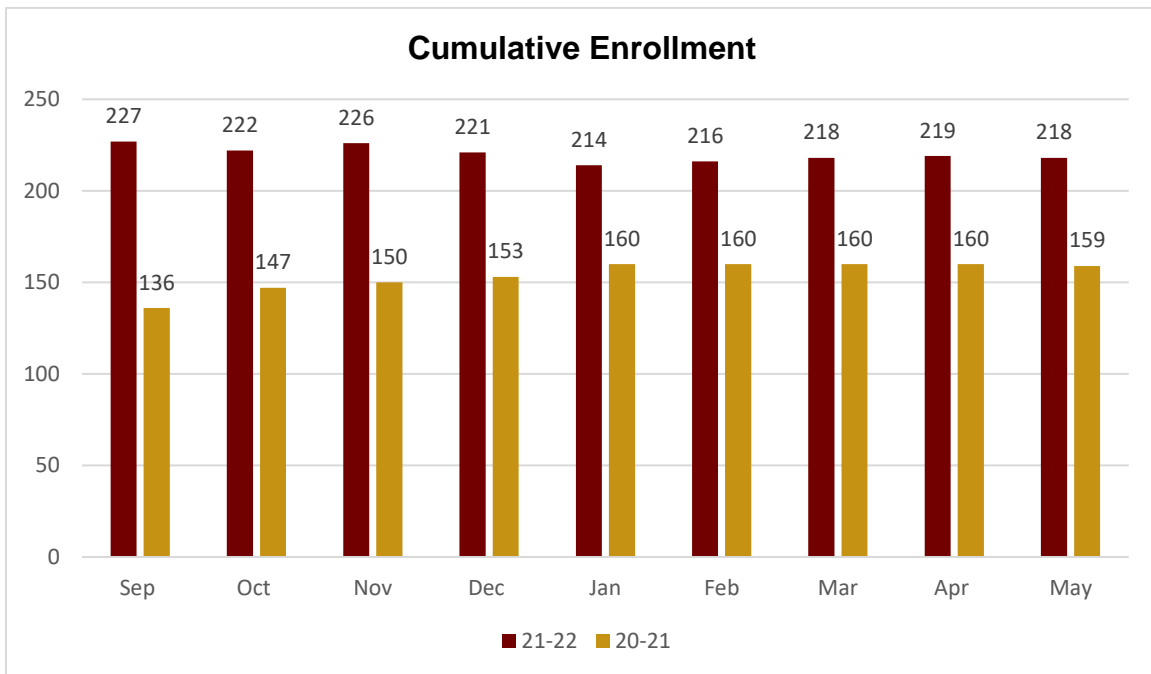
Despite challenges related to staffing and the pandemic, the program was able to support 26 children with a documented disability receive services and transition 103 children to kindergarten. Child outcomes indicate that children increased skills in almost all learning domains, demonstrating the program's commitment to school readiness and child success. SIU Carbondale Head Start has a strong 52-year history as a provider of quality pre-school child development and family services in Jackson and Williamson Counties, and we look forward to many more years serving the community.

## Enrollment

Enrollment slots were divided between four centers:

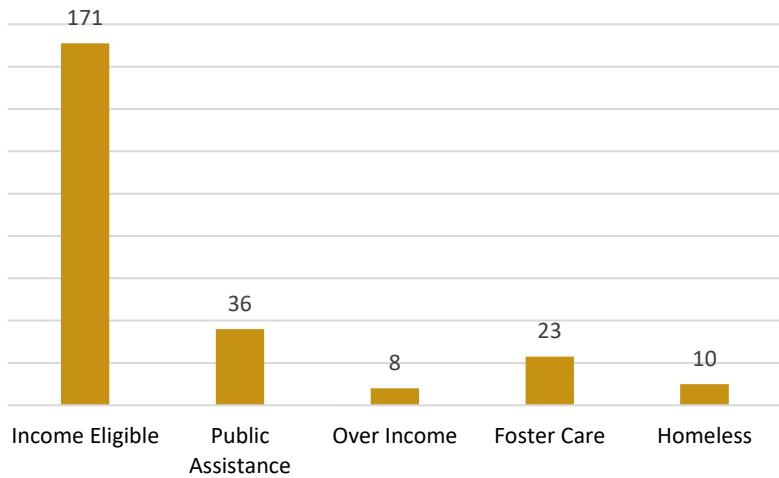
Site	Full-Day	Half-Day	Totals
Carbondale	85	60	45
Marion	34	60	94
Murphysboro	34	30	64
John A. Logan	34	0	34
<b>TOTAL</b>	<b>187</b>	<b>150</b>	<b>337</b>

The following graph captures the number of children enrolled, including vacancies of less than 30 days and spots being held for foster or homeless children.

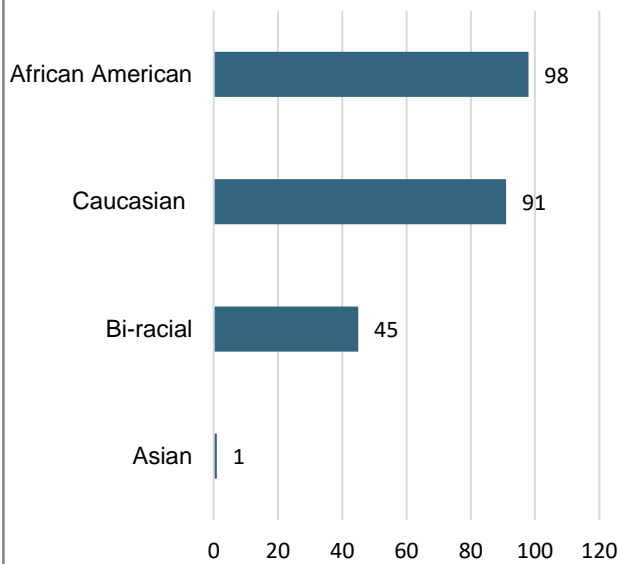


# ABOUT SIU CARBONDALE HEAD START CHILDREN

## Family Primary Eligibility



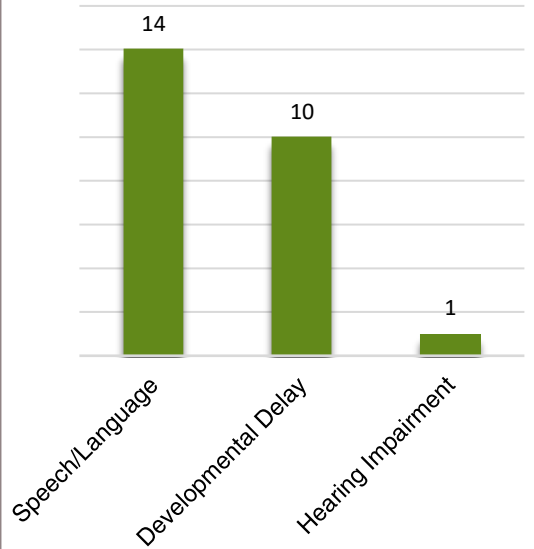
## Child Race



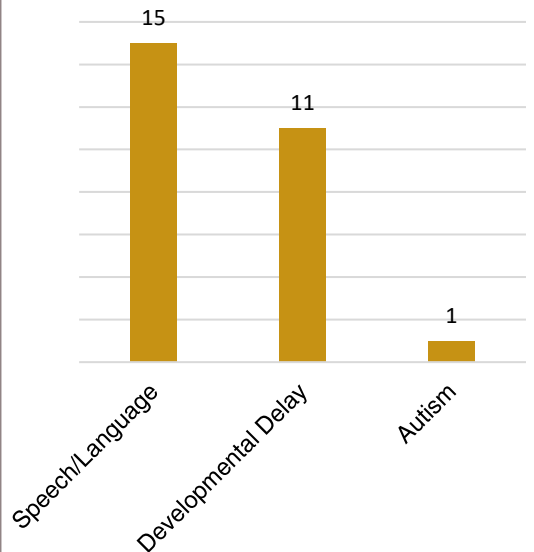
## Disability

Head Start requires programs to service at least 10% of children enrolled in the program must be eligible for disabilities services through IDEA . The tables below demonstrate the type and frequency of disabilities present in the current and previous fiscal years.

### PY 21-22



### PY 20-21



## FISCAL REPORT

PY 21-22 Income and Expenditures					
	OPERATIONS	T/TA	AMERICAN RESCUE PLAN*	CCRS*	SUPPLEMENTAL SAFETY FUNDS
<b>AWARD AMT</b>	3,835,321	41,317.00	403,221	101,427	211,174
<b>COLA/Quality Improvement</b>	46,791				
<b>Non-Federal Share**</b>	613,735				
<i>Salaries</i>	1,662,267.99	5,325.00	21,457.68	25,145.77	0.00
<i>Fringe Benefits</i>	796,103.26	2,705.10	3,360.02	12,472.10	0.00
<i>Travel</i>	18,463.02	3,933.91	0.00	0.00	0.00
<i>Equipment****</i>	98,748.00	0.00	0.00	0.00	0.00
<i>Supplies</i>	296,395.53	2,506.59	8,712.67	21,145.15	0.00
<i>Contractual</i>	24,363.22	0.00	0.00	0.00	0.00
<i>Other</i>	517,123.70	23,090.40	260,918.31	32,744.77	191,976.00
<b>YTD Expenditures</b>	3,413,464.73	37,561.00	294,448.68	91,507.79	191,976.00
<i>Indirect Costs (F&amp;A)****</i>	341,347.28	3,756.00	0.00	0.00	19,198.00
<b>YTD Total Expenditures</b>	3,754,812.00	41,317.00	294,448.68	91,507.79	211,174.00
<b>BALANCE</b>	127,300.00***	0.00	108,772.32	9,919.21	0.00
			<b>BASIC</b>	<b>COVID</b>	<b>SAFETY</b>
<b>Total Award</b>			<b>4,537,164.00</b>	<b>504,648.00</b>	<b>211,174.00</b>
<b>Total Expenditures</b>			<b>(3,796,129.00)</b>	<b>(385,956.47)</b>	<b>(211,174.00)</b>
<b>In-Kind</b>			<b>(613,735.00)</b>	<b>0.00</b>	<b>0.00</b>
<b>Balance</b>			<b>127,300.00</b>	<b>118,691.53</b>	<b>0.00</b>

\*This special funding has a two-grant fiscal period. Final calculations will be provided in the 2022-23 Annual Report.

\*\*A budget revision to reduce the NFS amount was submitted and approved by OHS.

\*\*\*A request to carryover the balance of \$127,300 has been submitted to OHS.

\*\*\*\*Purchase of bus plus F&A charges, not yet charged due to supply chain issues included in figure and reported on final FFR per OHS. Expenditure expected to post February 2023.

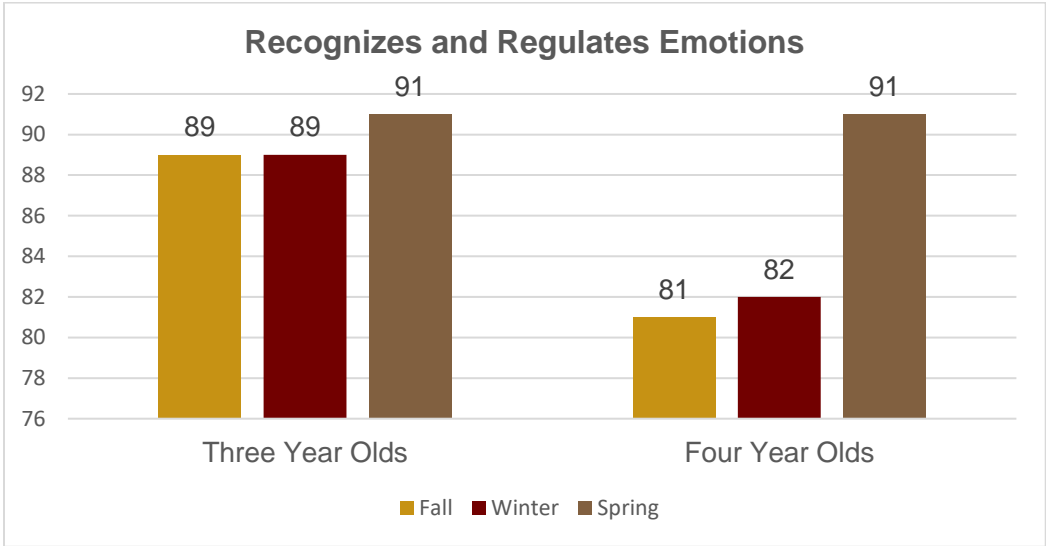
### Financial Audit

An external Single Audit and State Compliance Examination (In accordance with the Single Audit Act and OMB Circular A- 133) for FY 2020 conducted by Plante Moran. This Report can be found at [siusystem.edu/internal-audit/internal-audit-reports.shtml](http://siusystem.edu/internal-audit/internal-audit-reports.shtml). SIU Carbondale Head Start was not chosen as a major program for the 2021-22 audit.

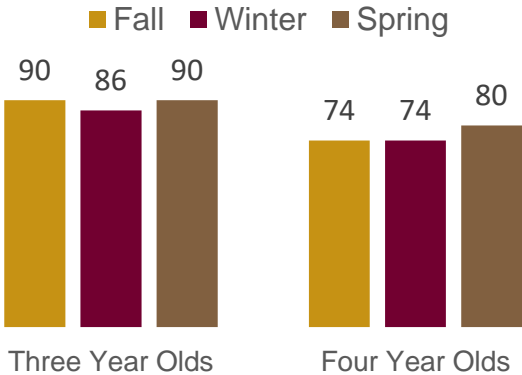
# SCHOOL READINESS

Preparing children for academic and social success in kindergarten and beyond is central to Head Start services. Every employee of Head Start plays a role in preparing children and families for success in school. The program continues to use Creative Curriculum 6<sup>th</sup> Edition to implement developmentally appropriate activities to children in the classroom. The program uses MyTeachingStrategies to document student progress and school readiness outcomes. Each child’s school readiness outcomes are assessed three times per year. Outcomes are used to coach education staff to enhance school readiness in the classroom and plan for program training opportunities. The percentage of children meeting or exceeding school readiness and developmental goals is documented below:

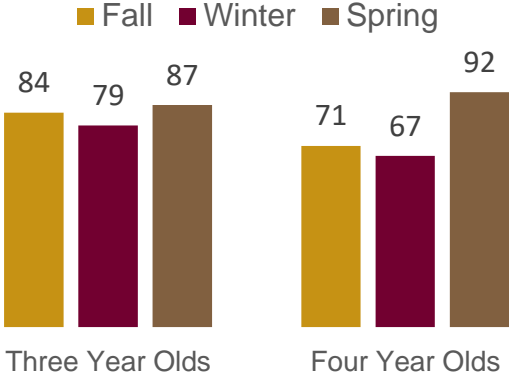
## School Readiness Outcomes: Social and Emotional Development



### Sustains Positive Relationships with Peers and Adults

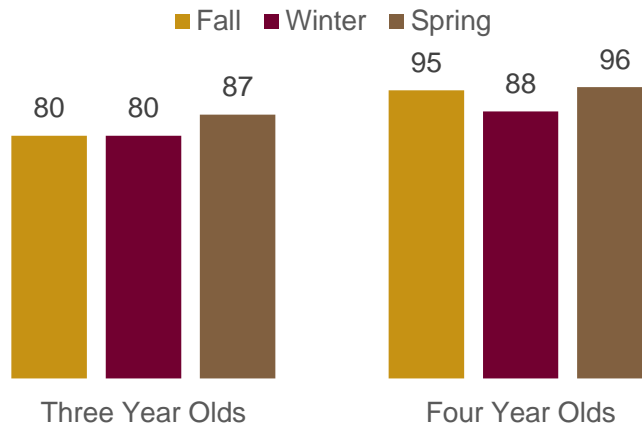


### Participates Cooperatively and Constructively in Group Situations



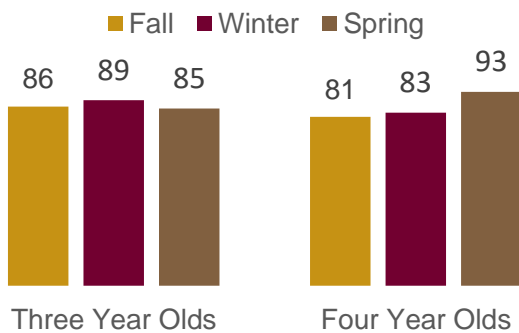
## School Readiness Outcomes: Physical Development

### Fine Motor Strength and Coordination

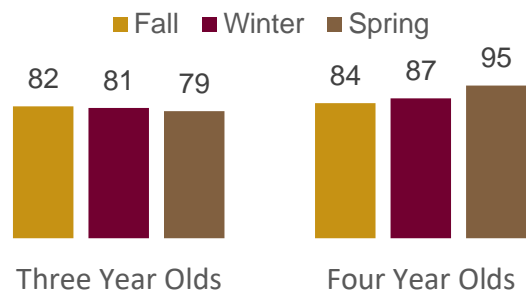


## School Readiness Outcomes: Language and Literacy

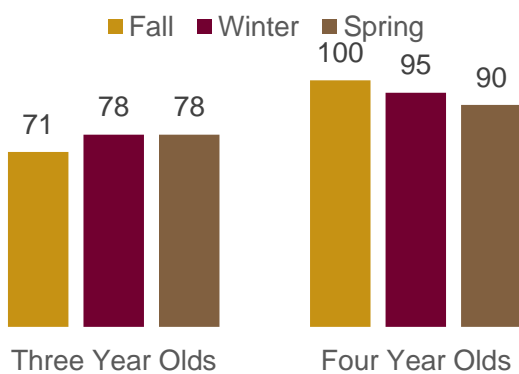
### Listen and Understand Increasingly Complex Language



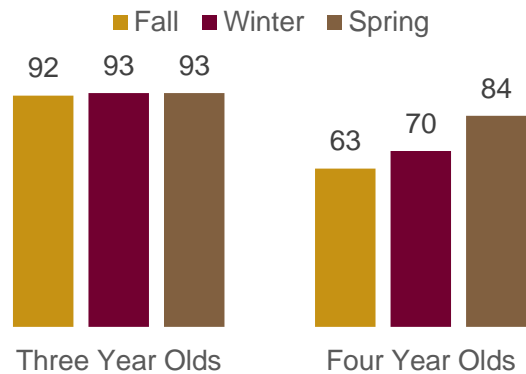
### Use Language to Express their Thoughts and Needs and Engage in Conversation



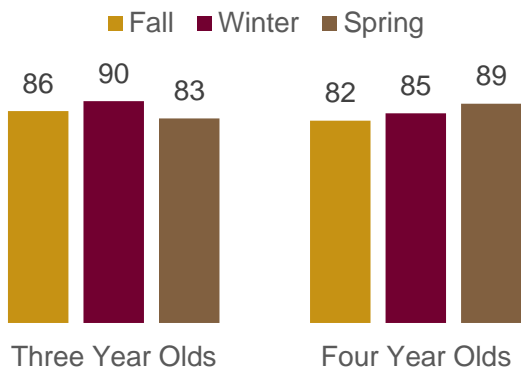
### Letter Knowledge



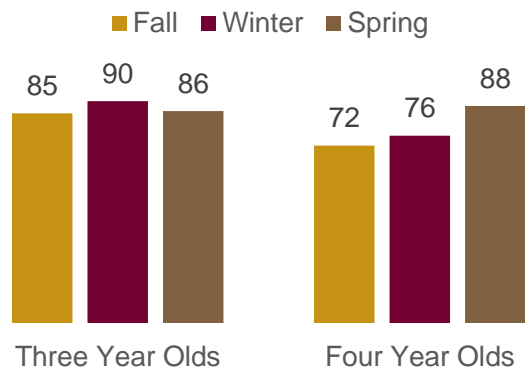
### Phonological Awareness



### Knowledge of Print and its uses

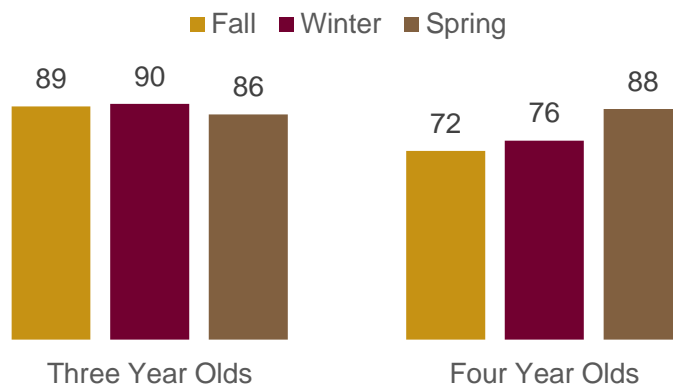


### Writing Skills



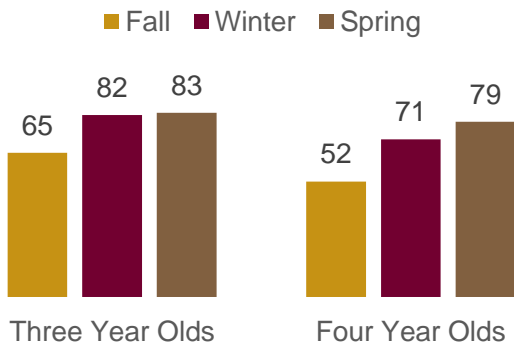
## School Readiness Outcomes: Approaches to Learning

### Demonstrate Engagement, Motivation, and Persistence in Learning

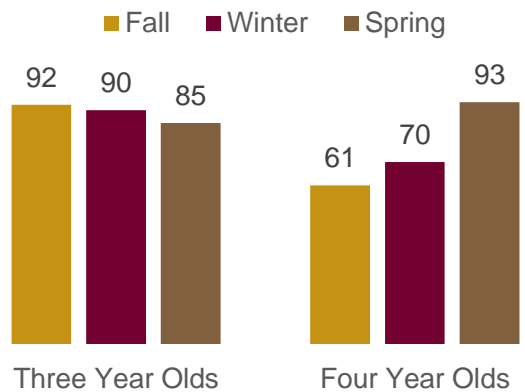


## School Readiness Outcomes: Cognition

### Use Number Concepts and Operations

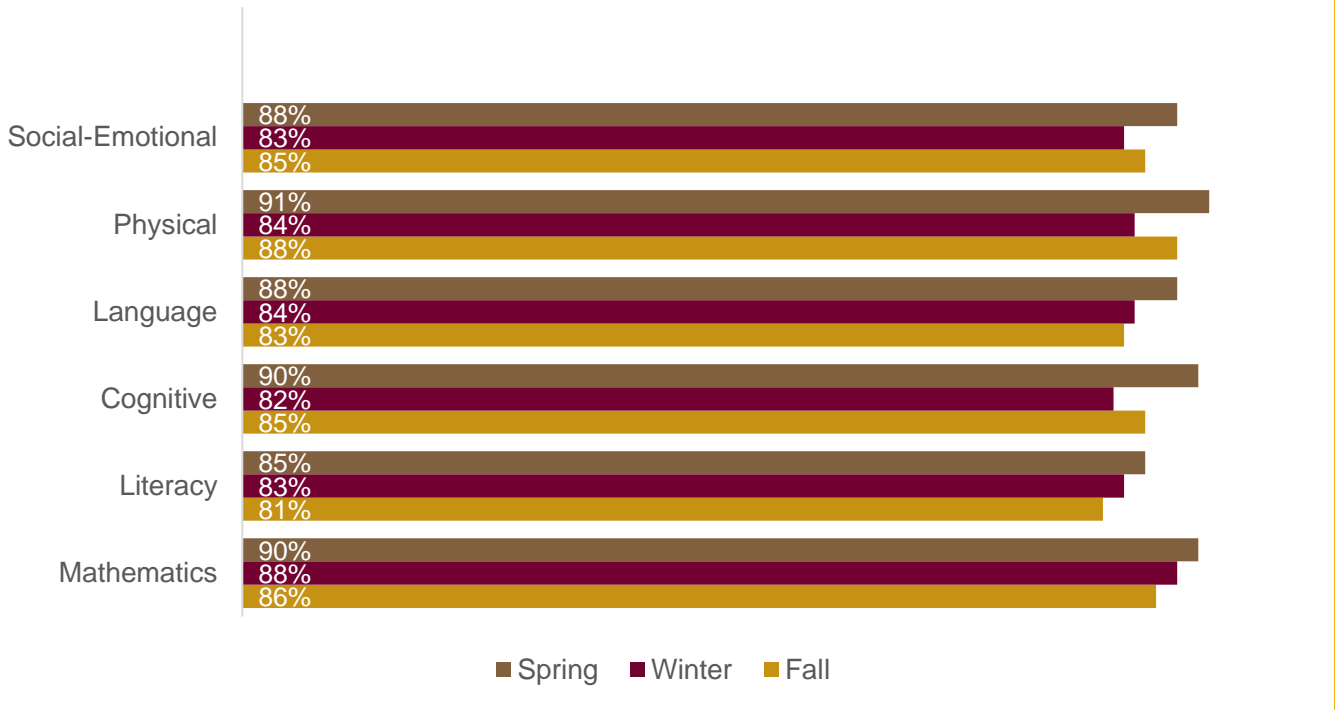


### Knowledge of Shapes

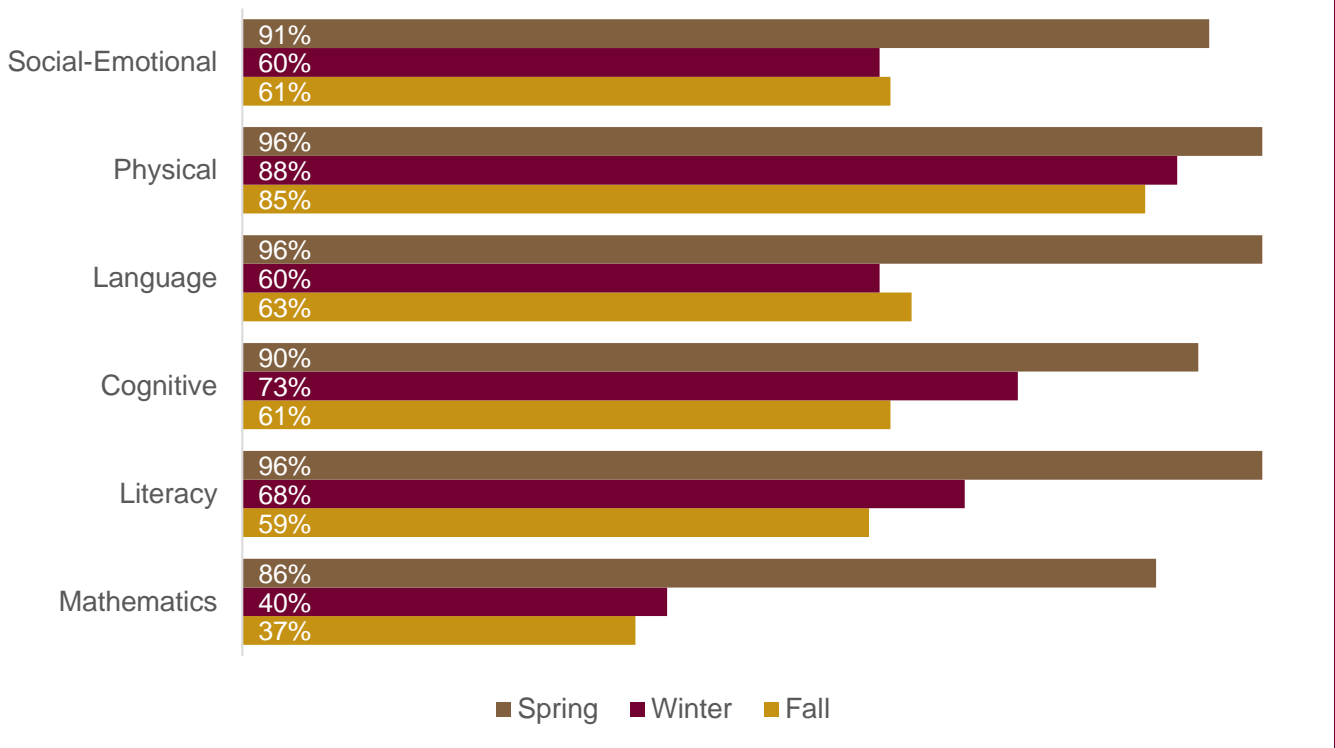




### Three-Year Old Children Meeting or Exceeding Developmental Expectations: 2020-21

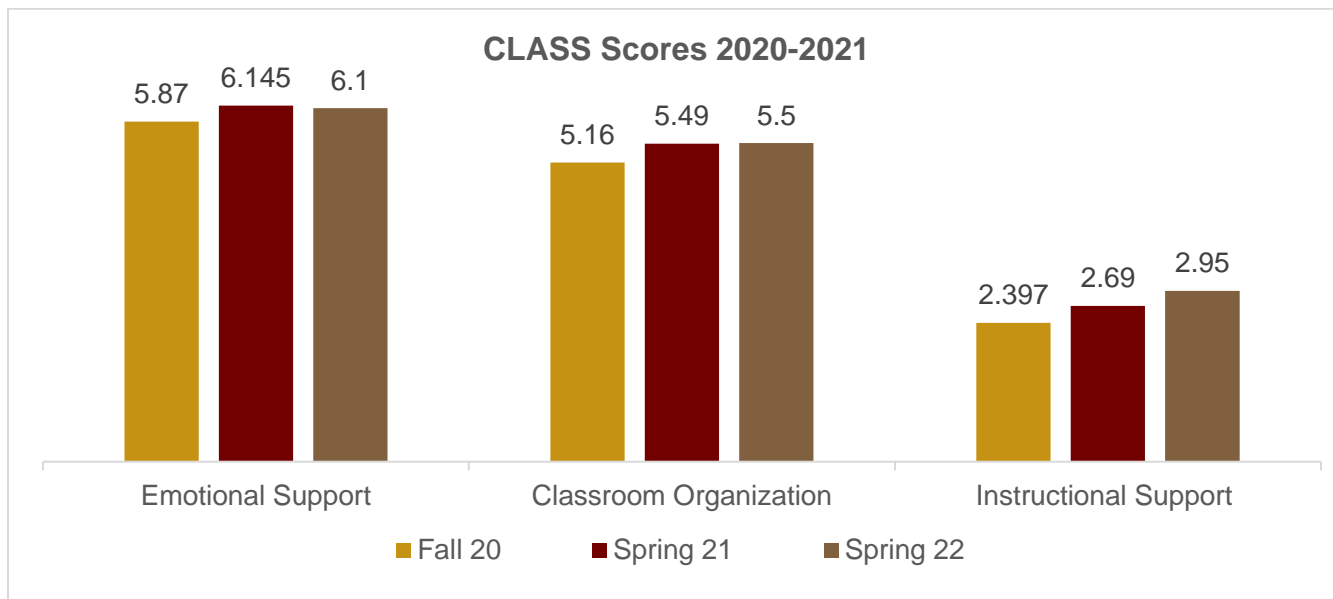


### Four-Year Old Children Meeting or Exceeding Developmental Expectations: 2020-21



## CLASS Observations

Teachers are observed semi-annually using the CLASS tool by a CLASS observer certified. All Education Managers and Center Directors are certified. The CLASS tool assesses quality of classroom interactions across three domains – emotional support, classroom organization, and instructional support. Data indicates that the program is progressing towards its benchmark of a program average of 6 in emotional support, 6 in classroom organization, and 3 in instructional support.



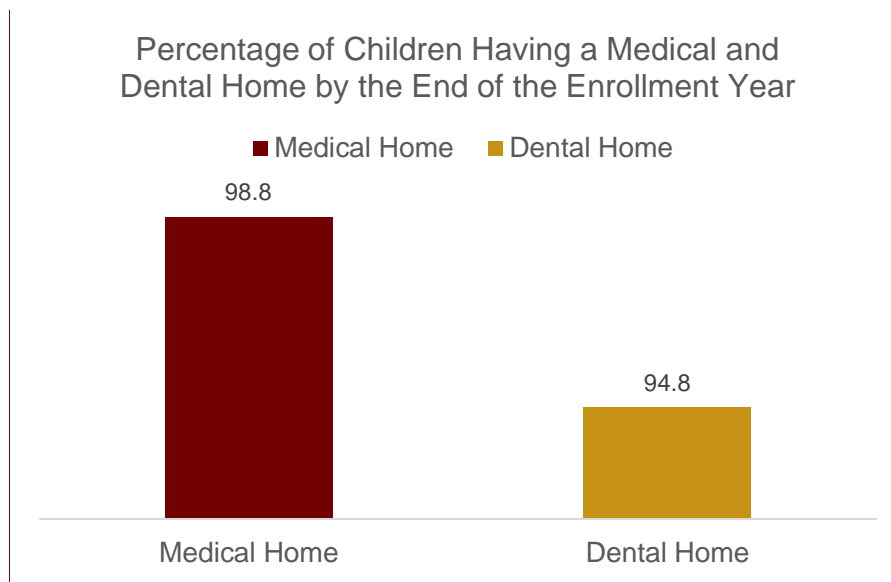
## HEALTH AND NUTRITION



Meeting the health and nutrition needs of Head Start children and families is one primary concern for SIU Carbondale. The program provides comprehensive health services such as preventative vision and hearing screenings, height and weight monitoring, and fluoride varnish. We work closely with families to connect them with medical and dental services in the community. The program participates in the Child and Adult Food Care Program (CACFP) to provide nutritious meals and snacks to children. During the 2021-2022 school year, the program participated in a grant with No Kid Hungry. Each child was sent home with a meal kit once per month. These meal kits included favorite Head Start recipes and were formulated to replicate a “Hello Fresh” meal. We received great positive feedback and parents really enjoyed making these meals at home with their children and families.

## Medical, Dental, and Immunization Services for Children

Measure	# of children at enrollment	# of children at end of enrollment year
Number of all children who are up to date on a schedule of age-appropriate preventative and primary health care	251	265
Number of children determined by a health care professional to be up to date on all immunizations	255	252
Number of children with continuous, accessible health care	266	267
Number of children with continuous, accessible dental care provided by a dentist	88	236

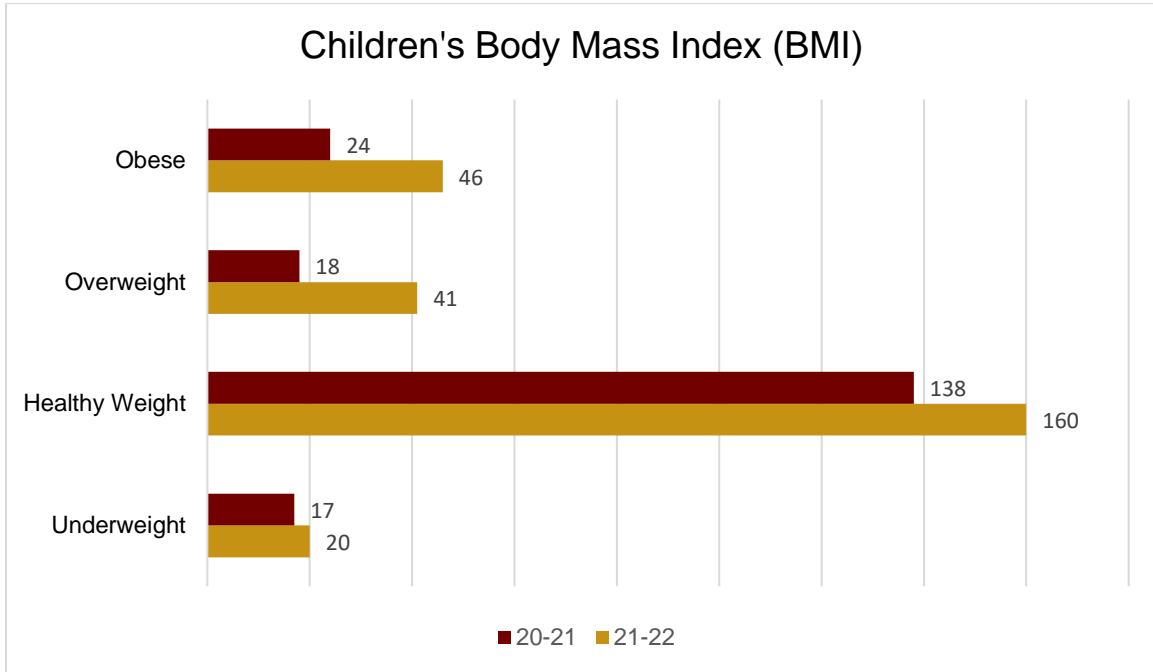


### Ready-For-School Screening and Resource Fair

SIU Carbondale started the 2022-2023 school year with a Ready-For-School Screening and Resource Fair (Intake Days) for all newly enrolled children in Jackson and Williamson Counties. Children received hearing and vision and height and weight screenings. Other services included a physical exam from the health consultant, who is a medical professional. Families received learning resources and other materials. 35 Jackson County and 95 Williamson County families attended.

## Dental Exams

Head Start Program Performance Standards require every child enrolled in our program to receive a Dental Exam [1302.24(b)(1)(i)]. SIU Head Start has the unique opportunity to partner with the SIU Dental Hygiene Program to ensure that this requirement is met. The SIU Dental Hygiene Program is the only Baccalaureate Dental Hygiene program in the state of Illinois and one of the premier programs in the country. SIU Dental Hygiene students as well as the Dentist and Dental Hygiene faculty perform dental exams at all SIU Dental performed exams for 200 of 221 (90.4%) enrolled children.



Underweight= BMI less than 5<sup>th</sup> percentile  
Healthy weight= BMI 5<sup>th</sup>-85<sup>th</sup> percentile  
Overweight= BMI 86<sup>th</sup>-95<sup>th</sup> percentile  
Obese= BMI > 95<sup>th</sup> percentile

## FAMILY AND COMMUNITY PARTNERSHIPS

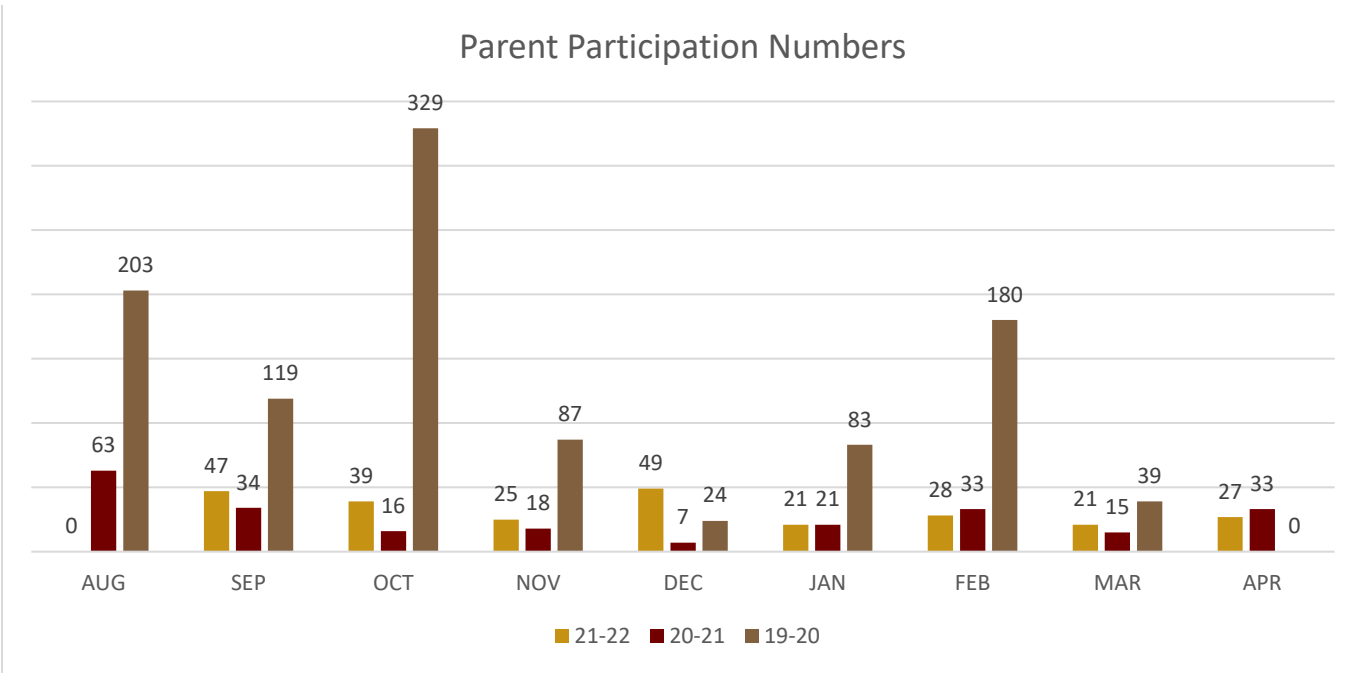


SIU Carbondale Head Start recognizes that parents are the first teacher for their children. The program makes deliberate efforts to support the families through our family engagement approach to become active partners in the success of the educational development of their children. Families are encouraged to participate in activities throughout the program year. Parents and community volunteers did not have access to classrooms but were offered many opportunities to be involved and provide support. Parents were encouraged and supported to become directly involved in the decision-making process of the program in other ways. Opportunities were made available for families to become active participants in activities and to engage in their child's education process through remote and at-home participation.

During the 21-22 program year, our Head Start program continued to adjust the way we engaged families. Community Outreach Workers continued to meet with individual families at least monthly for follow-up in ways that were convenient for parents and staff (via over the phone, in centers through social distancing and at designated places in the community). Community Workers and staff used CLASSTag and other of communication. Parent Committee meetings occurred via ZOOM throughout the program year. Community Workers were able to meet with caregivers to complete required family assessments, partnership goals, and to requested community resources.

We continued our practice of family conferences, embracing the holistic approach of sharing information about children as All families continue to receive the benefit of family support service and resources from our family service and child development staff. The program is committed to engaging and collaborating with families in respectful and empowering ways. Culturally responsive and systematic data driven practices guide program planning. Parents are encouraged and supported to become directly involved in decision making of the program by becoming active members of the Policy Council, IHSA Parent Leader/Parent Board Representative, Health and Family Services Advisory Committee, Male Advisory Panel, and as elected officers of the Parent Committee.

**Parent Engagement Data**



**Parent Education and Resources to Families in Need**

During the PY 21-22 school year, parents were engaged in a strength-based curriculum designed to promote the social and emotional well-being and resilience of children and families. Parent, family, and community engagement means building relationships with parents and providing ongoing support to strengthen family well-being, strong parent-child relationships, and ongoing learning and development of parents and children. The Parent Curriculum, Your Journey Together focuses on empowering parents and promoting a safe, trusting and healing environment, all key elements of a trauma-sensitive program. Building

Your Bounce topics centered on Strengthening Caregiving Practices that Promote Resilience, Strengthening Adult-Child Protective Factors, and Promoting the Resilient Adult Caregiver. It was determined through parent meetings and ongoing parent communication with families that in the midst of COVID parent-child resilience had a tremendous impact on the families continued learning, growth, and development. Parent meeting topics selected based upon surveys completed by the parents during Parent Orientation throughout the program year included ABC's of Child Behavior, Oral Health, and Nutrition and Wellness. Community resources featured in the monthly Family Connections Newsletter distributed to parents and staff featured agency resources from the SI Families Connect, Centerstone of Southern Illinois, 211 program, University of Illinois Extension, LIHEAP/Weatherization, USA-Financial Assistance for Food, Housing, and Bills, Man-Tra-Con/Employment Jobs Search, SIU Dental Center, WIC, LIHEAP/Weatherization, Ameren Illinois, and other additional resources and education opportunities provided by the community were offered to families.

## **Community Partnerships**

The community that we serve is a link for parents as we carry out our mission of educating children, empowering families, and strengthening communities. Members of the community recognize changing family needs in order to raise children in an environment that provides the conditions for health, safety, and learning. We are striving to strengthen partnerships with community agencies and to increase the number of Interagency Agreement /Memorandums of Understanding and Local education agencies,

### **Our Community Partnerships Include:**

#### **Interagency Agreements/Memorandums of Understanding:**

- Adult Education and Family Literacy Service Providers
- Archway, Inc.
- Carbondale Community HS On-The-Job Training
- Child & Family Connections #22
- Child & Family Connections #24
- Child Support Enforcement – Marion Regional Office
- Christian Social Services
- CCHS #165 Rebound
- Department of Children & Family Services
- Franklin Williamson Bi-County Health Department
- IL Dept. of Human Services, Jackson & Williamson Counties
- Jackson County Health Department
- Jackson County Housing Authority
- Migrant Education
- Man-Tra-Con
- Shawnee Health Service
- SIU Carbondale Southern Region Early Childhood

#### **Local Education Agencies:**

- Carbondale Elementary District #95
- Carterville Community Unit School District #5
- Centerstone and Early Head Start
- DeSoto Elementary District #86
- Giant City Consolidated School District #130
- Herrin Community School District #4
- Johnston City Schools District #1
- Marion Unit School District #2
- Murphysboro Community Unit School Dist. # 186
- Tri-County Special Education Joint Agreement
- Unity Point District #140
- Williamson County Educational Services

## Family Partnerships, Goal Setting, and Service Provisions

Family Advocates developed partnerships agreements and initiated goals with parents virtually in the preferred way that parents suggested. This was an invaluable process not only for the families, but for program outcomes as well. Building relationships with families is necessary to support family well-being and to help families in meeting goals for themselves and their children. During the 21-22 program year, Community Outreach Workers completed 236 Family Needs Assessments, established 150 Family Partnership Goals, generated a total of 360 referrals, and completed 236 Parent Orientations with families. Family Services were provided in the following areas:

Requested	Service Received
Health/Nutrition Education	75%
Emergency /Crisis	71%
Parent Education	66%
Child Support	38%
Relationship/Marriage	27%
Substance Abuse/Treatment	27%
Mental Health	22%
<b>Other Services Requested</b>	
Domestic Violence	
Child Abuse and Neglect	
Job Training	
Housing	
Energy Assistance	
Financial Planning	

## Program Governance

### 21-22 Governing Board Members

Michelle Pritchard, Chairperson  
E. Ryan Hall  
Carol Greenlee  
Casheena Stephens  
Stacy Thompson

### 21-22 Policy Council Members

Jasmine Vinyard, Chairperson, Carbondale Parent  
Danielle Burke, Secretary, Carbondale Parent  
Sonya Clark, Carbondale Parent  
Brittany Coryell, John A. Logan Parent  
Keith Cummings, Carbondale Parent  
Deborah Golden, Community Representative  
Lori Longueville, Community Representative  
Cathy Phoenix, Murphysboro Parent  
Cody Stanley, Marion Parent Alternate  
Jamey White, Marion Parent