ANNOUNCEMENT OF FACULTY POSITION
Southern Illinois University Carbondale

SIU CARBONDALE HEAD START
(SERVING JACKSON AND WILLIAMSON COUNTIES)

POSITION: Instructor/Assistant Instructor (Lead Teacher). This is a term, non-tenure-track faculty appointment as Lead Teacher.

QUALIFICATIONS:

- Bachelor’s degree in Early Childhood Education or Bachelor’s degree in a related field with documented completion of 21 hours of approved ECE related coursework required. Bachelor’s degree in Early Childhood Education (ECE) preferred.
- One year of experience in teaching preschool children required.
- An Illinois 04 teacher certification is preferred.
- Knowledge and experience in the philosophy and practices of Head Start preferred.

This is a security-sensitive position. Before any offer of employment is made, the University will conduct a pre-employment background investigation, which includes a criminal background check. The appointment will be at the rank of assistant instructor with a bachelor’s degree and at the rank of instructor with a master’s degree.

DUTIES: Maintain a program of developmentally appropriate classroom instruction and provide a safe and nurturing environment in accordance with the Head Start Performance Standards, Program Policies, and Department of Children and Family Services. Major duties include assisting with developing and implementing daily lesson plans, conducting developmental screenings and assessments, referrals and home visits.

APPLICATION DEADLINE: July 27, 2018 or until position is filled.

APPLICATION PROCEDURE: Go to https://jobs.siu.edu and choose Faculty Job Postings, CO Instructor/Assistant Instructor (Lead Teacher) and click the “Apply for position” link at the bottom of the page. This will take you to the applicant login page where you will log in or create an account to log in and apply.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff, and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.